

KENSINGTON HEALTH SCIENCES ACADEMY

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5550 Sector | District Network | Network 4
 Principal Name | Ms Nimet Eren
 Address | 2463 Emerald St
 Phone | 215-400-3600 Website | khsa.philasd.org/
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Neighborhood
 Turnaround Model | N/A
 Receives K8 Report | No
 Oct 1 Enrollment | 460

Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 1.1% Asian
- 15.7% Black / African American
- 72.8% Hispanic / Latino
- 3.3% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 7.2% White

512 Total Number of Students Served for 10+ Days Over the Year	22.0% % Students with IEPs
25.2% % English Learners	83.3% % Economically Disadvantaged

Student Attendance

17.2% % Students Attending at Least 95% of Instructional Days	40.4% % Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Level 5			
Performance <i>At or Above Target in</i> 0.0 % 0 out of 6 Eligible Metrics			
Improvement Insufficient Data for Score			
Goal Performance (All Students)			
GOAL 4 % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones Score: 3.1 % -28.6 pts from 2021-2022 target NOT MEETING no data prior year			
GOAL 5 % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards Score: 21.3 % -38.7 pts from 2021-2022 target NOT MEETING no data prior year			

Meeting Target
 Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Proficiency

School Code | 5550 School Name | Kensington Health Sciences Academy

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, 98 students

Score: 3.1 %



2021-2022 Target: 31.7 %

-28.6 pts from target

2025-2026 Goal: 52.0 %

-48.9 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino, 77 students

Score: 3.9 %

-27.8 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 26 students

Score: 0.0 %

-31.7 pts from target

NOT MEETING

no data prior year



Students with IEPs

Insufficient Sample

Economically Disadvantaged, 81 students

Score: 3.7 %

-28.0 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 5550 School Name | Kensington Health Sciences Academy

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students, 47 students

Score: 21.3 %



2021-2022 Target: 60.0 %

-38.7 pts from target

2025-2026 Goal: 80.0 %

-58.7 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

AP, IB, or Dual Enrollment Course Metrics

4.7 %

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

26.4 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

68.9 %

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

87.6 %

Ninth-Grade On-Track Rate

34.0 %

First-Fall Matriculation

61.3 %

% of Students Completing the FAFSA by End of 12th Grade

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 5550 School Name | Kensington Health Sciences Academy

Four-Year Cohort Graduation Rate

All Students, 111 students

Score: 86.5 %



2021-2022 Target: 87.7 %
-1.2 pts from target

2025-2026 Goal: 90.0 %
-3.5 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

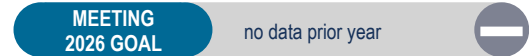
Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino, 81 students

Score: 90.1 %
2.4 pts above target



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

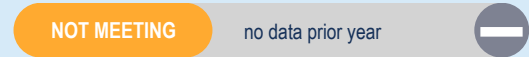
Insufficient Sample

White

Insufficient Sample

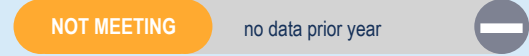
English Learners, 26 students

Score: 76.9 %
-10.8 pts from target



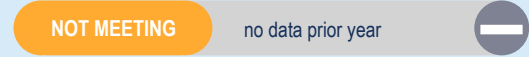
Students with IEPs, 24 students

Score: 75.0 %
-12.7 pts from target



Economically Disadvantaged, 97 students

Score: 85.6 %
-2.1 pts from target



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 5550 School Name | Kensington Health Sciences Academy

Four-Year Cohort Drop-Out Rate

Four-Year Cohort Continuation Rate

All Students

9 out of 111 students

Score: 8.1%

All Students

6 out of 111 students

Score: 5.4%

American Indian / Alaskan Native

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino

6 out of 81 students

Score: 7.4%

Hispanic / Latino

2 out of 81 students

Score: 2.5%

Multi Racial / Other

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

White

Insufficient Sample

English Learners

5 out of 26 students

Score: 19.2%

English Learners

1 out of 26 students

Score: 3.9%

Students with IEPs

3 out of 24 students

Score: 12.5%

Students with IEPs

3 out of 24 students

Score: 12.5%

Economically Disadvantaged

8 out of 97 students

Score: 8.3%

Economically Disadvantaged

6 out of 97 students

Score: 6.2%

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5550 School Name | Kensington Health Sciences Academy

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	5.7/10 <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	6.5/10 <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 512 Students</p> <p style="text-align: center;">Score: 17.2 %</p> <p>2021-2022 Target: 52.9 % -35.7 pts from target</p> <p>2025-2026 Goal: 60.0 % -42.8 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days</p>	<p>17.2 %</p>
	<p>90-95% of Instructional Days</p>	<p>23.2 %</p>
	<p>85-90% of Instructional Days</p>	<p>13.7 %</p>
	<p>80-85% of Instructional Days</p>	<p>10.7 %</p>
	<p>Less than 80% of Instructional Days</p>	<p>35.2 %</p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p>All Students: 512 Students</p> <p style="text-align: center;">Score: 40.4 %</p> <p>2021-2022 Target: 82.3 % -41.9 pts from target</p> <p>2025-2026 Goal: 94.0 % -53.6 pts from target</p> <p>NOT MEETING no data prior year</p>	<p style="text-align: center;">71.1%</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p style="text-align: center;">81.1%</p> <p><i>Teacher Annual Retention</i></p>
	<p style="text-align: center;">59.3%</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p style="text-align: center;">40.7%</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 5550 School Name | Kensington Health Sciences Academy

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

School Relationship Score

*% of Students
Participating in Co-
Curricular / Athletics
Activities*

Data Unavailable

Insufficient Sample

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



8

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

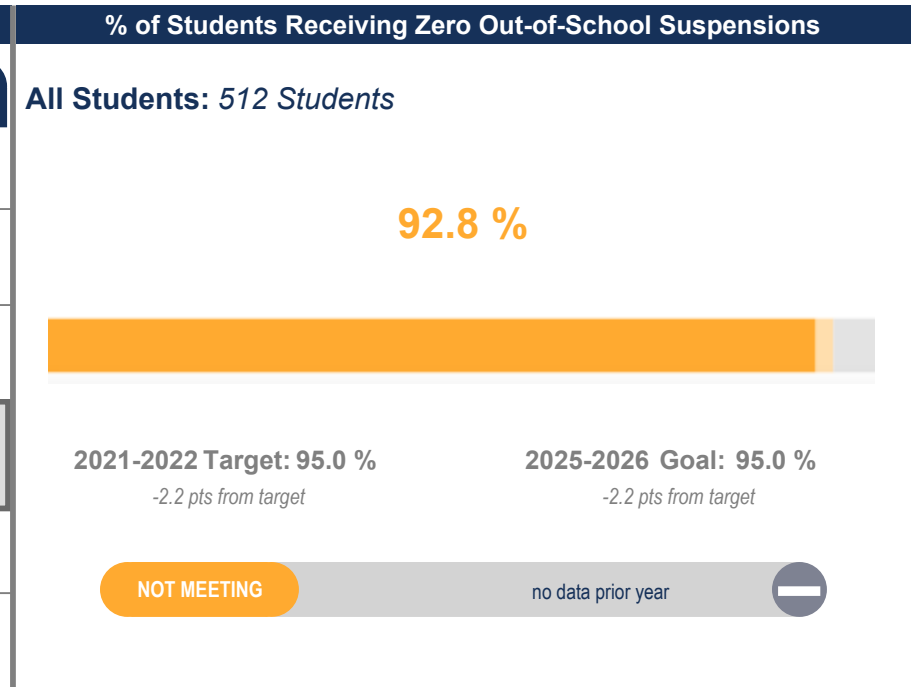
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 5550 School Name | Kensington Health Sciences Academy

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(460)	
American Indian / Alaskan Native	0.0 % (0)	0.0 %
Asian	1.1 % (5)	0.0 %
Black / African American	15.7 % (72)	22.5 %
Hispanic / Latino	72.8 % (335)	65.0 %
Multi Racial / Other	3.3 % (15)	2.5 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	7.2 % (33)	10.0 %
English Learners	25.2 % (116)	15.0 %
Students with IEPs	22.0 % (101)	27.5 %
Economically Disadvantaged	83.3 % (383)	90.0 %



Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
36.8 %	21.4 %	44.4 %

- Meeting Target
- Not Meeting Target